

Teacher's Guide to Chatwise Interactive Lessons and Classroom Activities



<i>Aim</i>	To introduce Internet Safety concepts and highlight positive uses of the Internet
<i>Classroom Time</i>	Each of the 3 topics should take 30 minutes of class time, each comprises of a 10 minute online lesson followed by an offline classroom activity of 20 minutes



<i>Resources</i>	Interactive Lessons, Topics 1, 2 and 3 and 3 offline classroom activities
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<i>Offline Activities</i>	6 Choice Activities -Three classroom activities -Three take-home activities
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Having completed the Interactive Lesson the students can work offline in the classroom with 'Choice Activities' designed to reinforce and consolidate their understanding of the '*Chatwise Interactive Lesson* topics.

- Topic 1: Personal Information Activity**
Activity 1: Username/Screen name Class Activity and Take-Home Activity 1 – (3 minutes)
- Topic 2: Chat rooms and chatting**
Activity 2: Class Art Activity on the Chatwise 'Golden Rules' and Take-Home Activity 2 – (5 minutes)
- Topic 3: Email**
Activity 3: Chatwise WordSearch in class and Take-Home Word-Match Activity 3 – (5 minutes)

The Take-Home Activities will allow the students and their parents discuss the issue of Internet safety and help them draw up a family contract of safer Internet use at home.

Teacher's Notes

Introduction

The **Chatwise** lesson is aimed at those who are relatively new to the Internet. This document contains information that you can use to present the key information to your class in an offline environment.

If you are online you can use the **Chatwise** interactive lessons. You could let the students work through a topic online and then introduce the offline activity which accompanies each of the three topics.

In the interactive lesson Niamh and Fionn are chatting online for the first time. They learn the importance of protecting their personal information and what to do if an online encounter goes wrong.

The module then continues with "Choice Activities", suitable for familiarising students with concepts such as good online etiquette, respect for others, care with personal information and some of the risks of online use. Activity Sheets 1, 2 and 3 each contain easy to print versions of the Activities.

Depending on the ability of the students and the resources available, you may decide to do all, or some of these activities.

(To use the online lessons you will need to have audio and flash capability.)



Topic 1: Personal Information Activity

Objective: After completing this lesson pupils will be able to

- *Distinguish between personal information that should be kept private and what can be shared with others online.*
- *Use appropriate usernames or screen names.*

Choice Activity 1: - Username/Screen name activity

(a)

Fionn learns that it is wiser to not use his full name as his Username. He chooses 'The Fionnster' as a safer choice and so keeps his personal information safe and private when on the Internet.

Working in pairs, think up three new Usernames for each of you. Each student selects a favourite from the list of new usernames and in whole class discussion examples are written on the board and suitable and safe Usernames are discussed.

Class discussion points: Is it a safe Username?

What makes a safe Username?

Does it keep the identity of the User private?

Is it suitable and respectful?



(b)

Using a new suitable Username each student completes the registration form below to join the Robowarrior Chat room.

The teacher highlights some students' good examples of form filling (where personal information has been kept private). Each child brings home their completed form to discuss the issues of personal information on the Internet with parents.

Activity Sheet 1 contains an easy print version of the form.

Sample Registration Form



The image shows a web browser window with a registration form. The title bar of the browser is orange. The page header features the text 'All About Games' in a stylized, bubbly font, with a small image of a game controller and a starburst effect to the right. Below the header, the text reads 'Register for all-you-need-to-know and more about games.' and 'Just fill out these simple details and you'll be Gaming before you know it.' The form consists of several yellow input fields: 'Name', 'Age', 'Address' (with two lines), 'Mobile No.', 'School', 'Hobbies', and 'Email address:'. A 'SUBMIT' button is located at the bottom center of the form area.

Topic 2 Chat safety

Objective: After completing this lesson pupils will be able to

- Explain the importance of keeping personal information private
- Describe the risks of meeting up with someone that they first met online
- Describe what constitutes good netiquette
- Explain what to do if they encounter cyber-bullying

Choice Activity 2: Art Activity – The Golden Rules

These are the 12 Golden Rules that Niamh and Fionn learn about chatting on the Internet. Ask the class to divide into pairs or groups of three. Each group designs and creates a poster for the classroom wall explaining the message of their chosen Rule.

Be artistic, be creative, be colourful!

When all groups have completed their posters they come in turn to the front of the class to explain how their art work captures their Rule before placing it on the classroom wall.

Activity Sheet 2 contains an easy print version of Activity 2





The 12 Golden Rules

1. Keep it to yourself! Don't share personal information about yourself on the Internet.
2. Once you put something on the Internet you can never get it back.
3. Don't give out your full name, address, telephone number, or the name of your school on the Internet.
4. Use Usernames/Screen names that aren't rude or offensive when you are chatting online – they only attract the wrong type of people.
5. Always respect other people's feeling on the Internet.
6. Be aware that not everyone you meet on the Internet is who they pretend to be.
7. Never meet people face-to-face that you first met on the Internet without having one of your parents with you.
8. If you receive a message that bothers you, tell an adult and block the sender and report them.
9. Only give your private e-mail address to someone you know in real life.
10. Be careful of e-mails that are too good to be true, offering you things for free or that ask to be forwarded to all your friends.
11. Don't open e-mails that you receive from people you don't know.
12. Never reply to any message you receive over the Internet that makes you feel uncomfortable.



Topic 3 Email

Objective: After completing this lesson pupils will be able to

- Explain the importance of keeping personal information private
- Define the terms Spam and Virus
- Discuss some of the concepts of Internet safety with their parents



Choice Activity 3 – Word Search

Activity Sheet 3 contains an easy print version of Activity 3.

Complete this Internet Safety Word search in class.
Bring it home and explain to your parents how the 9 words are important when using the Internet.

Be Webwise Word Search

Safe
Username
Email
Personal
Private
Respect
Netiquette
Virus
Spam

p	s	a	f	e	d	w	q	l	e	k	r	r	s	r
r	v	m	j	t	y	k	u	s	e	r	n	a	m	e
i	v	s	l	g	t	n	e	t	r	s	s	t	r	e
v	u	s	l	g	t	n	e	p	r	g	s	t	r	m
a	u	j	j	o	o	e	r	e	s	p	e	c	t	a
t	f	p	s	i	v	s	v	e	a	g	e	k	v	i
e	f	p	o	s	v	i	r	u	s	g	e	k	v	l
e	d	e	e	a	q	t	p	u	i	k	t	r	u	t
s	p	a	m	r	k	g	q	r	e	s	p	e	c	t
j	m	e	l	a	k	s	s	p	a	g	e	z	s	d
n	e	t	i	q	e	t	t	e	a	d	b	n	u	u
x	p	e	r	s	o	n	a	l	p	t	k	h	k	i