

My personal safety online

Class:

Subject: SPHE

Duration:

Subject Links: ICT

Topic Overview:

This lesson is designed to be integrated into the SPHE programme. The lesson proposes the uses of the visual arts, in the use of a registration form for an imaginary website to help the class to understand the concept of 'personal information safety' on the Internet.

SPHE Curriculum Mapping

Curriculum Strand: **Myself: Safety and protection: Personal safety**

Aims:

To enable the children to identify safety risks when using the Internet.

To draw up appropriate safety strategies for using the Internet

Objectives:

To appreciate how easy it is for personal information to be shared online.

To understand what personal information is suitable to publish online and that information once posted online is no longer private.

To identify what information is suitable to enter in online forms or websites.

Learning Outcomes:

After completing this lesson the student should be able to appreciate the importance of keeping personal information private and of not disclosing personal details online.

They should be able to -

explain how information can be shared online

determine what personal information is suitable to post online

identify what information is ok to share with 'real friends' but not ok to share with online friends

identify what information is inappropriate to enter in an online form.

ICT Framework Links: **Levels 1 & 2**

- Recognise situations where they should ask for help with ICT
- Recognise the need to follow guidelines for responsible ICT use and realise that there can be harmful personal consequences to the irresponsible use of ICT.
- Act responsibly in the use of email and communication and collaborative software (e.g. not giving out personal details, not replying to unsolicited email, not opening attachments from unknown senders).

- Use class agreed methods to keep secure their own and other people's information in electronic format (e.g. understanding the safe use email addresses, understanding the use of a password and not revealing their password to others).
- Discuss and implement the school's AUP regarding the Internet, email and other ICT devices.

Materials/Resources

Publications: Blank 'All about Games' Registration Forms

Other: Photocopier, blu-tac

Websites: www.webwise.ie/LearningResources 'Chatwise Interactive Lesson' and photocopy-able Activity Sheets

Further Resources

Webwise Glossary of Internet Terms

Webwise 'Internet Safety Pack for Schools'

www.watchyourspace.ie

Vocabulary

Internet, online, registration forms, email addresses, privacy, personal information, Internet safety.

Screen names, anonymous, netiquette.

Activity/Tasks

The Teacher distributes the blank **Registration Form** to each student. The Teacher explains that this is a paper version of a Registration Form for a games website and asks the pupils to fill it in as if they were online. The Teacher then collects all and photocopies 3 or 4 of the completed forms to A3 size.

The Teacher and class then walk to the front school gate and railings. The Teacher suggests sticking the forms to the gate/railings and asks the students if would be a wise thing to do?

Methodology

The pupils return to classroom (with all forms) and discussion points are placed on the board. Suggestions are taken as to why it is not appropriate to put one's personal details on the Internet.

Teacher returns each pupil's completed forms and suggestions are discussed as to what appropriate details and inappropriate details were entered there.

The pupils could delete/cross out all personal details entered on their own forms, leaving only non personal information. The Teacher could raise the issue of the pupils and their parents creating a 'disposable' webmail address for the filling in of online forms.

The Teacher then shreds or tears up the A3 forms to demonstrate how to deal with personal information that should not be disclosed. The paper pieces could be added to the Craft Box.

Evaluation/Looking&Responding/Discussing

The class could work either as a group or individually through the **Chatwise Module** at www.webwise.ie/LearningResources discussing the personal information points raised by Fionn and Niamh.

The pupils can take the interactive quizzes to consolidate their learning.

The Teacher could print off any or all of the 'Chatwise Activity Sheets' which accompany the online lessons for further class work.

Chatwise Topic 1: 'Personal Information' Activity has further classroom work on creating suitable but anonymous screen names.

Topic 2: 'Chatting Online' Activity focuses on the Golden Rules of safe Internet chat.

Topic 3: 'Using Email' Activity contains a Word-Search and a Word-Match Take Home Activity to help pupils consolidate their understanding and to help them raise the issue of Internet safety at home.

Extension Activities

Take-Home Activities are available for each of the 3 Chatwise Topics and can be downloaded and photocopied from the 'Chatwise Lesson Activities' at www.webwise.ie/LearningResources

Notes