

Cyberbullying

Class:

Subject: SPHE

Duration:

Subject Links: ICT/Art/Drama

Topic Overview:

This lesson is designed to be integrated into the SPHE programme. The class will have previously learned that bullying is always wrong and what to do if one is being bullied. This lesson proposes the use of the visual arts in the use of the Webwise Poster : 'TextBully' to help the class understand the concept of 'cyberbullying' and personal safety online.

SPHE Curriculum Mapping

Curriculum Strand: Myself & Others - My friends and other people

Aim:

To foster a sense of care and respect for oneself and others on and off line.

To develop a sense of safety and an ability to make decisions about their online safety

To develop a sense of social responsibility and participative citizenship

Objectives:

To recognise, discuss and understand bullying and cyberbullying and its effects.

To explore and discuss how individuals can deal with being bullied and what to do if one sees it happening to someone else.

To develop the social skills of communication, co-operation and conflict resolution on- and off-line.

Learning Outcomes:

After completing this lesson the student should be able to identify cyberbullying and identify strategies for avoiding bullying and strategies for dealing with online bullying behaviours.

ICT Framework Links: Levels 1 & 2

- Respect the rights and feelings of others in their use of ICT
- Recognise situations where they should ask for help with ICT
- Recognise the need to follow guidelines for responsible ICT use and realise that there can be harmful personal consequences to the irresponsible use of ICT.
- Act responsibly in the use of email and communication and collaborative software (e.g. not giving out personal details, not replying to unsolicited email, not opening attachments from unknown senders).
- Use class agreed methods to keep secure their own and other people's information in electronic format (e.g. understanding the safe use email addresses, understanding the use of a password and not revealing their password to others).

- Discuss and implement the school's AUP regarding the Internet, email and other ICT devices.

Materials/Resources

Publications: *Webwise Poster: 'Text Bully'*

Other: Large sheets of chart paper, markers or paint.

Websites: www.webwise.ie/LearningResources

Further Resources

//:Be **SAFE**_Be **WEBWISE**::// Topic 3: Cyberbullying

Teacher Resource Notes and Background Information – www.webwise.ie/LearningResources

www.pcsp.ie

www.watchyourspace.ie

Vocabulary

Bullying, Internet, online, cyberspace, texting, mobile phones, cyberbullying, reply, block, respect, trust, report, confide in, support.

Activity/Tasks

The Teacher recaps on previous lessons on bullying. Then the teacher will display a poster/photograph the Webwise '**TextBully Poster**' and ask the children to 'read the photograph'. Through the process of questioning the poster and provoking a discussion the children will be able to explore the issue of cyberbullying and suggest what to do if one is being bullied or cyberbullied.

Methodology

Stage 1

The Teacher displays the top-half only of the Text Bully Poster on a large sheet of chart paper. The pupils are invited to look carefully at the picture for a few minutes. They are then to think of as many questions as possible that they would like to ask about the picture. The Teacher writes these around the picture. The children can reflect on the questions asked.

The Teacher and the children can discuss the following:

What is cyberbullying?

Why is this an example of cyberbullying?

How is cyberbullying the same as bullying?

How is it different?

How does cyberbullying hurt a person?

Stage 2

Either through open-ended sentences or role-playing the children examine ways of dealing with bullying and cyberbullying. The children need to know who to confide in, how to tell, when to tell and how to get help.

e.g. If I was being cyberbullied I would

If my friend was being cyberbullied I would

or they could role-play a Textbullying scenario.

Stage 3

The Teacher displays the full poster on a large sheet of chart paper. The children are asked to explain the advice and coping strategies on the *TextBully Poster*.

- Don't Reply
- Keep the Message
- Block the Sender
- Tell someone you Trust

They are then asked to rank the 4 items in terms of importance, 1-4 and discuss their reasoning. They could then list them in their copies and show them to their parents at home. This might give parents the opportunity to show their child how to save a message or block a sender.

Evaluation/Assessment

The Teacher observes the way the children share and work as a group and the outcomes of the various discussions. The Teacher observes the way the children communicate with each other and with the teacher.

Extension Activities

Working in small groups the children brainstorm the key safety messages learned in this lesson and create their own poster with key message or tag line for students in other classrooms.

Notes
