

# Detective Webwise

Class:

Subject: SPHE

Duration:

Subject Links: ICT/English/Art

## Topic Overview:

This lesson is designed to be integrated into the SPHE programme. The class will have previously learned how to stay safe in real life; here they will explore how to stay safe on the Internet and how it is wise to be somewhat sceptical of what people claim on the Internet. The class will have worked on the Chatwise 'Golden Rules of Internet Safety' prior to this lesson.

## SPHE Curriculum Mapping

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**Curriculum Strand:** Myself: Safety and protection: Personal safety

### Aims:

To enable the children to identify safety risks when using the Internet.

To promote the drawing up of appropriate safety strategies for using the Internet

### Objectives

To develop a sense of safety and understand that one's parents or guardians should know one's online friends.

To identify the key Internet safety message that online 'friends' should remain 'online', that a child should never meet anyone they have only 'met' online in person.

### Learning Outcome:

After completing this lesson the student should be able to understand that not everyone they 'meet' on the Internet is who they say they are. The student should be able to appreciate the importance of keeping personal information private and of not meeting up with people they have only 'met' on the Internet without their parents' knowledge or supervision. They should be able to –

understand that making a 'friend' online is not the same thing as making one in real life.

explain how one can not be sure that people online are who they say they are.

### ICT Framework Links: Levels 1 & 2

- Recognise situations where they should ask for help with ICT
- Recognise the need to follow guidelines for responsible ICT use and realise that there can be harmful personal consequences to the irresponsible use of ICT.
- Act responsibly in the use of email and communication and collaborative software (e.g. not giving out personal details, not replying to unsolicited email, not opening attachments from unknown senders).

- Use class agreed methods to keep secure their own and other people's information in electronic format (e.g. understanding the safe use email addresses, understanding the use of a password and not revealing their password to others).
- Discuss and implement the school's AUP regarding the Internet, email and other ICT devices.

### Materials/Resources

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**Publications:** The Detective Webwise Advice Column Worksheet, photocopied for each student.

**Other:** Our Class Top 3 Safety Rules posted to classroom noticeboard

**Websites:** [www.webwise.ie/LearningResources](http://www.webwise.ie/LearningResources) - The Chatwise Module's 'Golden Rules of Internet Safety'

### Further Resources

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Webwise Glossary of Internet Terms

Webwise 'Internet Safety Pack for Schools'

[www.webwise.ie](http://www.webwise.ie)

[www.watchyourspace.ie](http://www.watchyourspace.ie)

### Vocabulary

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Identity, persona, avatar, trust, friend, online, offline, age appropriate sites.

An *online identity* or persona assumed by a person online may or may not reflect their true personality or identity.

An *avatar* is an image, sometimes a still picture, sometimes a 3D image, chosen by an individual to represent them visually online.

### Activity/Tasks

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Each of the students in the class is going to become Detective Webwise who is a computer guru who writes an Advice Page on the Internet. The Teacher distributes the *Detective's Advice Column Worksheet* and the class as a group discusses *Detective Webwise's Safety Hints*. Each student ranks them in the order they consider the most important, the Teacher takes feedback on the blackboard. Then each student writes, as Detective Webwise, this week's Advice Column: *Real Friends and online only 'friends'*.

### Methodology

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The Teacher recaps on Lesson 3: *Real Friends and online only 'friends'* and the pupils' **Our Class Top 3 Safety Rules**. The Teacher explains how in this lesson the students are going give advice to younger Internet users by becoming Detective Webwise for the day.

The Teacher distributes the **Detective's Advice Column Worksheet** and ensures all the pupils understand each of **Detective Webwise's Safety Hints** before they begin to write their column.

Stage 2

When pupils have written their columns the Teacher asks for ideas and responses which are placed on the board. The aim of the exercise is for the students to understand that it is very difficult to know if a person is whom they say they are online. The class should be clear on the crucial safety point that they never arrange to meet up with a person they 'met' online.

### Evaluation/Assessment

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The pupils' written *Detective Webwise Advice Column*

### Extension Activities

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The students could bring home their 'Advice Column' to discuss with parents and brothers and sisters. Additional 'Web Safety Tips' could be gathered and discussed in class the following day.

### Notes

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