

**Safer Internet
Day 2026**

Tuesday
10 February

AI AWARE: Safe, Smart and in Control

Teacher Information and Script



Post-Primary Lesson



Co-funded by
the European Union



An Roinn Oideachais
agus Óige
Department of Education
and Youth

DCU

Ollscoil Chathair
Bhaile Átha Cliath
Dublin City University

About Safer Internet Day

Safer Internet Day (SID) is an EU wide initiative to promote a safer internet for all users, especially young people. Safer Internet Day in Ireland is promoted and coordinated by Webwise, the Irish Internet Safety Education Awareness Programme.

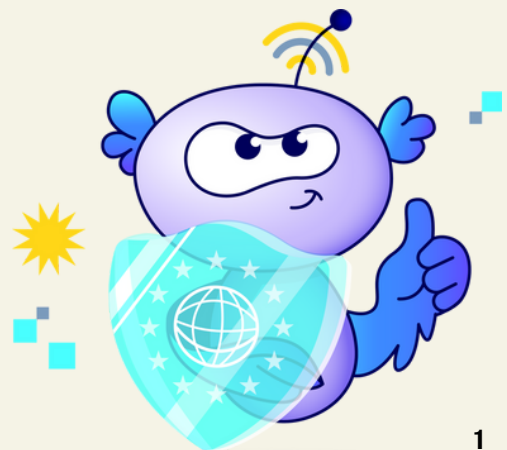
The aim of the day is a call on young people, parents, teachers, schools, government, businesses to join together to make the internet a safer and better place for all, and especially for children and young people.

Safer Internet Day is a day to promote safe and responsible use of the internet, a day for us to consider all the different ways we use the internet and how we can make the internet a safer and better place for all, and especially for children and young people.

AI Aware: Safe, Smart and in Control

This Safer Internet Day 2026 lesson, AI Aware: Safe, Smart and in Control, will explore the growing presence of Generative Artificial Intelligence, in particular AI chatbots, in young people's lives including both the challenges and opportunities they present. It will encourage students to think critically about how they interact with AI technologies and to develop strategies for safe and balanced use. The presentation will explore what chatbots are, how they function, their benefits and risks, and the importance of human relationships in the age of AI.

This lesson was developed in collaboration with Dublin City University with special thanks to Dr Dónal Mulligan.



Guidance for Teachers

Before introducing the topic of Artificial Intelligence (AI) into the classroom, it is important that you are confident and well informed about the basics of AI and Generative AI. Here are some useful resources, guidance and considerations for educators:

- **Guidance on Artificial Intelligence in Schools:** [gov.ie/en/department-of-education/publications/guidance-on-artificial-intelligence-in-schools](https://www.gov.ie/en/department-of-education/publications/guidance-on-artificial-intelligence-in-schools)
- **AI in Schools Hub:** The AI Hub supports teachers and school leaders engaging with AI: oidetechnologyineducation.ie/ai-hub/
- **AI and Online Safety: Considerations for Schools:** Read about the challenges and concerns for schools with AI use: [webwise.ie/ai-online-safety/ai-in-education/](https://www.webwise.ie/ai-online-safety/ai-in-education/)
- **Online Course: AI for Schools;** this one-hour online course provides teachers and school leaders with an understanding of AI. It explores the considerations for schools in using AI for educational purposes, including its potential benefits, limitations and ethical considerations. **Enrol here:** oidetechnologyineducation.ie/onlinecourses/ai-for-schools/
- ***AI Tool Age Restrictions:** Most AI tools have an age limit which can vary from app to app but the minimum being at least 13 years of age. Therefore, children under the minimum age requirement should not be using these AI tools. You must get parent or legal guardian's permission before introducing AI tools in the classroom. Here is a list of minimum age requirements of the most popular AI apps. **Please note these can be subject to change.**



Guidance for Teachers

- Co-Pilot: 13 years old, for those under 18, you must have your parent or legal guardian's permission to use the Services.
 - SnapChat My AI: 13 years old, for those under 18, you must have your parent or legal guardian's permission to use the Services.
 - Chat GPT: 13 years old, for those under 18, you must have your parent or legal guardian's permission to use the Services.
 - Character AI: 16 years old, those aged under 16 are not authorised to use it.
 - Gemini: 13 years old to use Gemini with a personal or school Google Account and 18 or over to use Gemini with a work account.
 - Meta AI: 13 years old, for those under 18, you must have your parent or legal guardian's permission to use the Services.
-
- **Familiarise yourself with Gen AI:** Familiarise yourself with a Gen AI tool to see how it works before beginning the lesson. Ask yourself: Where might it be useful for learning? Where could it cause problems?
 - **Good Practice Videos of AI in Schools:** These videos show examples of how schools are exploring the use of AI to support learning. View [here](#).



AI Aware: Safe, Smart and in Control

Safer Internet Day Post-Primary Lesson Script

Learning Intentions:

By the end of the lesson, students will:

- Understand what AI chatbots are and how they work.
- Recognise the risks and benefits of using AI chatbots.
- Explore the features of AI chatbot design and the risks and limitations of interacting with these tools.
- Develop strategies to safely and responsibly use AI tools.

Resources Needed:

- Projector and audio
- PowerPoint slides
- Teacher Script
- Copies of Worksheets
- Video: What are AI Chatbots? <https://www.youtube.com/watch?v=kmDQQzQpHRo&t=83s>

Safer Internet Day Post-Primary Lesson Script

Script



Timing: 1 minute

Script: What is Safer Internet Day?

Tell students that today they are joining millions of people around the world in celebrating Safer Internet Day, a day for promoting a safer and better internet for all users, especially children. The Theme for Safer Internet Day is 'AI Aware: Safe, Smart and in Control'. This year for Safer Internet Day we are going to explore the growing presence of Generative Artificial Intelligence in our world, in particular AI chatbots.


Safer Internet Day (SID) is an EU-wide initiative to promote a safer internet for all users, especially young people. Safer Internet Day in Ireland is promoted and coordinated by Webwise, the Irish Internet Safety Education Awareness Programme.

The aim of the day is a call on young people, parents, teachers, schools, government, businesses to join together to make the internet a safer and better place for all, and especially for children and young people.

Safer Internet Day is a day to promote safe and responsible use of the internet, a day for us to consider all the different ways we use the internet and how we can make the internet a safer and better place for all, and especially for children and young people.


Safer Internet Day Post-Primary Lesson Script

Script

webwise  **Safer Internet Day 2026**
AI Aware: Safe, Smart and in Control

On Safer Internet Day, let's take time to:

- Understand what AI chatbots are and how they work.
- Recognise the risks and benefits of using AI chatbots.
- Explore the features of AI chatbot design and the risks and limitations of interacting with these tools.
- Develop strategies to safely and responsibly use AI tools.




Timing: 1 minute


Script: What we'll learn today

By the end of this lesson, you will be able to:

- Understand what chatbots are and how they work (Examples of AI chatbots include *ChatGPT*, *Gemini*, *Copilot*, *Claude*, *MetaAI in WhatsApp*, *MyAI in Snapchat*, and many others).
- Recognise the risks and benefits of using AI chatbots.
- Explore the features of AI chatbot design and the risks and limitations of interacting with these tools.
- Develop strategies to safely and responsibly use AI tools.

webwise  **AI Aware: Safe, Smart and in Control**

Let's Brainstorm:
Where have you seen or used a chatbot?



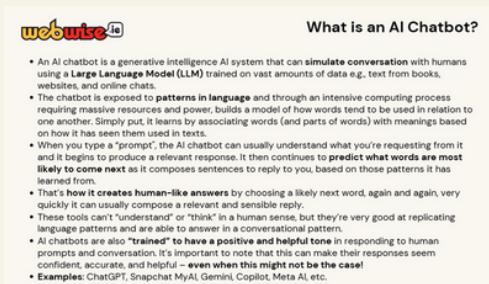
Timing: 2 minutes

Script: Let's Brainstorm

Where have you seen or used a chatbot? Get feedback from students.

Safer Internet Day Post-Primary Lesson Script

Script



What is an AI Chatbot?

- An AI chatbot is a generative intelligence AI system that can **simulate conversation** with humans using a **Large Language Model (LLM)** trained on vast amounts of data e.g. text from books, websites, and online chats.
- The chatbot is exposed to **patterns in language** and through an intensive computing process requiring massive resources and power, builds a model of how words tend to be used in relation to one another. Simply put, it learns by associating words (and parts of words) with meanings based on how it has seen them used in texts.
- When you type a "prompt", the AI chatbot can usually understand what you're requesting from it and it begins to produce a relevant response. It then continues to **predict what words are most likely to come next** as it composes sentences to reply to you, based on those patterns it has learned from.
- That's **how it creates human-like answers** by choosing a likely next word, again and again, very quickly it can usually compose a relevant and sensible reply.
- These tools can't "understand" or "think" in a human sense, but they're very good at replicating language patterns and are able to answer in a conversational pattern.
- AI chatbots are also "**trained**" to have a **positive and helpful tone** in responding to human prompts and conversation. It's important to note that this can make their responses seem confident, accurate, and helpful – **even when this might not be the case!**
- **Examples:** ChatGPT, Snapchat MyAI, Gemini, Copilot, Meta AI, etc.

Timing: 2 minutes

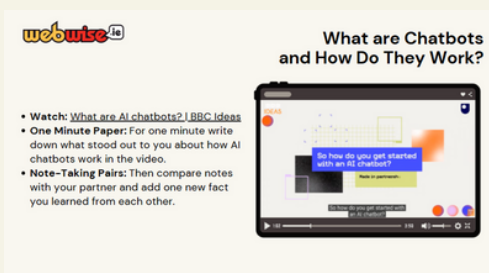
Script: What is an AI chatbot?

Explain a chatbot is a type of Generative Artificial Intelligence (Gen AI) that can chat with people like a real conversation. It uses something called a Large Language Model (LLM) a system trained on huge amounts of text from books, websites, and online chats.

Chatbots generate human-like text by predicting one of the next most statistically probable words in a sequence based on patterns from billions of examples/data.

Chatbots are now embedded across many digital platforms we access every day, common examples of chatbots include ChatGPT, Snapchat MyAI, Copilot, Gemini, Meta AI. Many businesses also use chatbots for customer services support such as phone companies, shopping websites, etc.

Use an Analogy to help explain how they "write": It's like the world's most powerful Autocorrect button or predictive text on a phone but on a massive scale.



What are Chatbots and How Do They Work?

- Watch: [What are AI chatbots? | BBC Ideas](#)
- **One Minute Paper:** For one minute write down what stood out to you about how AI chatbots work in the video.
- **Note-Taking Pairs:** Then compare notes with your partner and add one new fact you learned from each other.

Timing: 7 minutes

Script: What are AI Chatbots and How Do They Work?


Watch: [What are AI chatbots? | BBC Ideas](#) available to watch at this web address: <https://www.youtube.com/watch?v=kmDQQzOpHRo&t=83s>

Use One Minute Paper and Note-Taking Pairs: Ask students to write for one minute what stood out to them about chatbots in the video. After watching, students compare notes with their partner and add one new fact they learned from each other.


Key Takeaway: AI deals in information (data patterns), not knowledge or understanding.

Safer Internet Day Post-Primary Lesson Script

Script

 **Benefits & Risks of Chatbots**

Let's Brainstorm:
What's one thing you love (benefits) and one thing you worry about (risks) with chatbots?



Timing: 3 minutes

Script: Benefits and Risks of Chatbots

Brainstorm: *What's one thing you love (benefits) and one thing you worry about (risks) with chatbots?*

Ask students to brainstorm benefits and risks of chatbots in groups of 3. Collate feedback on the whiteboard.

 **Benefits of Chatbots**

- **Support Learning:** It can explain tricky topics in a simpler way.
- **Brainstorming:** Generating story ideas, or design inspiration.
- **Language learning:** Practising new languages e.g., ask it to act as a French conversation partner.
- **No judgement and learning at your own pace:** Asking questions as often as needed without feeling judged.
- **Accessibility:** Support for students with multiple needs.



Timing: 2 minutes

Script: Benefits of Chatbots

Go through the benefits of chatbots listed on this slide.

Benefits:

- **Support Learning:** It can explain tricky topics in a simpler way.
- **Brainstorming:** Generating story ideas, or design inspiration.
- **Language learning:** Practising new languages e.g., ask it to act as a French conversation partner.
- **No judgement and learning at your own pace:** Asking questions as often as needed without feeling judged.
- **Accessibility:** Support for students with multiple needs.

Safer Internet Day Post-Primary Lesson Script



Risks of Chatbots

- **Misinformation:** Gen AI can “hallucinate” or make things up. It can confidently give you wrong or outdated facts, sources or quotes.
- **Bias & Unfairness:** Because AI learns from human data, it can repeat **stereotypes or one-sided views** (e.g., sexist or racist patterns in its training data).
- **Privacy:** In most cases, everything you type can be **stored** and used to **train future AI models** - avoid sharing personal or sensitive information.
- **Intellectual Property:** The data or information such as artworks, writings, and music used to train Gen AI often came from real people **without their permission**.
- **Power and Influence:** Most generative AI tools are owned by a small group of extremely wealthy U.S. based tech companies, giving them lots of **power and control over what we see** and how these tools are designed and trained to behave.
- **Oversharing:** Chatting with AI chatbots can feel like chatting to what **seems to be a real person** - even a good friend - and this could cause you to share too much personal information.

Timing: 5 minutes

Script: Risks of Chatbots

Go through the risks of chatbots listed on this slide.

- **Misinformation:** Gen AI can “hallucinate” or make things up. It can confidently give you wrong or outdated facts, sources or quotes. It's NOT always choosing the statistically most probable word; it has a little bit of freedom to choose from among a set of probable words that make sense at the text continues to generate. That's why they're compelling to use - responses aren't rigid and robotic; they are different each time, they seem human and creative. BUT that can also go astray, and the process can spin off into inaccuracy and outright lies but will still sound confident and relevant and realistic!
- **Bias/Unfairness** - Gen AI learns from information created by humans, so it can sometimes repeat unfair or one-sided ideas, reinforcing stereotypes. If that data is sexist, racist, or generally unfair, the AI's answers will be too. If it encountered a lot of examples of certain opinions, stereotypes, misunderstandings, or political beliefs in the text it trained on, it might be biased more toward those.
- **Privacy:** In most cases, everything you input can be used to train future AI models - don't share personal, or sensitive information into a public chatbot. *How is our personal information collected, stored, and used by these companies? How comfortable would you be with the information you provide being shared, being shown to a future user, or being used to advertise to you or to change your opinion?*
- **Intellectual Property:** The data or information such as artworks, writings, and music used to train Gen AI often came from real people without their permission.
- **Power and Influence:** Most generative AI tools are owned by a small group of extremely wealthy U.S. based tech companies, giving them lots of power and control over what we see and how these tools are designed and trained to behave.
- **Oversharing:** Chatting with Gen AI can feel like chatting to what seems to be a real person - even a good friend - and this could cause you to share too much personal information.

Safer Internet Day Post-Primary Lesson Script



Risks of Chatbots

- **Over-reliance:** Letting AI do your thinking can **weaken your own learning** and problem-solving skills. Scientific studies from MIT have shown that relying on GenAI measurably affects our cognition – we become less able to learn and process information and experience much more difficulty when the tools aren't available.
- **Emotional Manipulation & Dependence:** AI chatbots may agree with everything a user says, known as the "Yes... and?" strategy, offering another question/ step to keep the conversation going. This can reinforce unsafe and even harmful ideas. Relying on AI for emotional and social support or coping with loneliness can **damage your ability to develop relationships and social skills**.
- **Environmental Impact:** Training and running Gen AI uses huge amounts of energy and water (globally, AI systems could soon use six times more water than Denmark!). The expanding data centres in Ireland puts **pressure on our energy system and increases reliance on fossil fuels**.

Continued...

- **Over-reliance:** If we let Gen AI do all the work, we miss the chance to think and be creative ourselves. Recent scientific studies from large universities like MIT have clearly shown that relying on GenAI measurably affects our cognition – we become less able to learn and process information and experience much more difficulty when the tools aren't available. Source: Kosmyna, N. et al. (2025) 'Your Brain on ChatGPT: Accumulation of Cognitive Debt when Using an AI Assistant for Essay Writing Task', 10 June. Available at: <https://arxiv.org/abs/2506.08872> (Accessed: 19/11/2025).
- **Emotional manipulation and dependence:** AI chatbots may agree with everything a user says, even when it's inaccurate or unsafe, potentially leading to bad advice or reinforcement of harmful ideas. AI uses a "Yes... and?" Strategy, offering another question or another step to keep the conversation going. This can reinforce unsafe or inaccurate ideas which is especially dangerous advice for vulnerable users. There's also a risk of becoming overly dependent on AI for emotional support or social interactions, such as using it to write personal messages or relying on it to cope with loneliness.
- **Environmental Impact:** Training and running Gen AI uses huge amounts of energy and water. Experts say globally, AI systems could soon use six times more water than Denmark - undoing some of the progress we've made in fighting climate change. The electricity demands of AI are the major contributor to expanding data centres in Ireland - we are making huge efforts to move to wind and solar, but the energy consumption of AI is moving faster and causing us to have to use more fossil fuel despite this progress made.

Safer Internet Day Post-Primary Lesson Script

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Fishbowl Discussion: Human or Chatbot: Who Would You Turn To?

In small groups, discuss for 2 minutes:

If you were feeling stressed about exams, what would be different about asking a chatbot for help versus talking to a friend or teacher?

Choose one speaker from your group to share your main ideas.



Timing: 2 minutes

Script: Fishbowl Discussion: Human or Chatbot: Who Would You Turn To?

In small groups (3-4 people per group) and discuss this question:

If you were feeling stressed about exams, what would be different about asking a chatbot for help versus talking to a friend or teacher?

Choose one speaker from the group to share the main ideas. Groups discuss for 2 minutes and note their key points.

Focus discussion on:


- What can a chatbot do well in this situation?
- What can a trusted person (friend or teachers) offer that an AI chatbot can't?
- What are the costs of turning to an AI chatbot rather than to a friend?
- What happens when a chatbot doesn't know the answer? Will you know?
- Can a chatbot understand context or emotion the same way humans do?

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Fishbowl Discussion: Human or Chatbot: Who Would You Turn To?

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- What can a trusted person (friend or teachers) offer that an AI chatbot can't?
- What are the costs of turning to an AI chatbot rather than to a friend?
- What happens when a chatbot doesn't know the answer? Will you know?
- Can a chatbot understand context or emotion the same way humans do?



Timing: 5 minutes

Script: Fishbowl Discussion: Human or Chatbot: Who Would You Turn To?

Rearrange chairs into two circles – a small inner circle (the fish) and a larger outer circle (the bowl).

One student from each group sits in the inner circle and shares their group's ideas aloud.

- Only the inner circle may speak at first.
- One student records key points on the board or flip chart.

Outer circle students listen carefully. If they want to add or correct something, they tap a speaker on the shoulder to swap places.

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Fishbowl Discussion: Human or Chatbot: Who Would You Turn To?

- The inner circle (Fish) shares group ideas – only they speak.
- The outer circle (Bowl) listens carefully – listeners.
- If someone in the outer circle wants to add or clarify something, they can tap in to swap places with a speaker.



Safer Internet Day Post-Primary Lesson Script

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Fishbowl Discussion: Human or Chatbot: Who Would You Turn To?

- The inner circle (Fish) shares group ideas - only they speak.
- The outer circle (Bow) listens carefully - listeners.
- If someone in the outer circle wants to add or clarify something, they can tap in to swap places with a speaker.



Continued...

Wrap-up the fishbowl discussion by asking students to summarise the key points of what they discussed. Use the following questions to help prompt summarise key insights with students. Sample responses provided in brackets:

- What can a chatbot do well in this situation? (e.g., *quick information, available 24/7, no judgement, help brainstorm or give explanations*)
- What can a trusted person (friend or teachers) offer that an AI chatbot can't? (e.g., *real empathy and understanding, nuanced advice based on knowing you, accountability, genuine care and support*)
- What are the costs of turning to an AI chatbot rather than to a friend? (e.g., *data privacy, environmental impact, unsafe, wrong or biased advice, building a dependence on AI instead of people but crucially - tends to isolate you more, could lose friendships*)
- What happens when a chatbot doesn't know the answer? Will you know? (e.g., *it could confidently make something up "hallucinate", no clear warning when it's unsure, hard to tell unless you fact-check, could lead you in wrong direction, etc.*)
- Can a chatbot understand context or emotion the same way humans do? (e.g., *no, it mimics emotions using patterns but doesn't feel anything, can misread tone or situation, can't sense non-verbal cues, lacks deep understanding of relationships, history, and personal dynamics, etc.*)

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**Human or Chatbot:
Who Would You Turn To?**

Why Human Connection Matters

- AI gives Information. Humans give Understanding.
- Chatbots can answer questions, but they can also get things wrong or give harmful advice because their replies depend on the data they were trained on.
- Chatbots may sound friendly or "human", but they don't understand emotions or get what you're going through.
- There are many examples of chatbots giving false information, poor advice, and they are not properly designed for this purpose. For example:



Timing: 7 minutes


Script: Human or Chatbot: Who Would You Turn To?

Explain chatbots are great for quick answers, but they don't really understand emotions or what you're going through. There are many examples of chatbots giving false information, poor advice, and they are not properly designed for this purpose. For example:

A study found that chatbots repeatedly made-up medical conditions with confidence, showing one bot confidently explained a fake disease after the false term was embedded in the prompt. This shows they can get things wrong or give harmful advice because they are trained to keep you interacting with them.

Source: Mount Sinai (2025) 'AI Chatbots Can Run With Medical Misinformation, Study Finds, Highlighting the Need for Stronger Safeguards'. Available at:

<https://www.mountsinai.org/about/newsroom/2025/ai-chatbots-can-run-with-medical-misinformation-study-finds-highlighting-the-need-for-stronger-safeguards> (Accessed: 28/10/2025).

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**Human or Chatbot:
Who Would You Turn To?**

- A study found that chatbots repeatedly made-up medical conditions with confidence, showing one bot confidently explained a fake disease after the false term was embedded in the prompt.
- This shows they can get things wrong or give harmful advice because they are trained to keep you interacting with them.
- Humans offer what AI cannot: understanding, experience, empathy, trust, and real connection. This is what we need to feel safe and supported when things get tough.
- If you're struggling or need advice, talk to someone you trust: a friend, teacher, parent, or counsellor.

Humans offer knowledge and skills built up over years of experience and learning, they understand relationship dynamics, context, emotions, and consequences. Real relationships need trust, care, and empathy, which are things only people can give.

Emphasise the importance of seeking help from trusted adults when facing challenges and talking through problems rather than relying on AI tools.

Safer Internet Day Post-Primary Lesson Script



Timing: 10 minutes

Script: Safe, Smart & in Control: Creating Our AI Use Code

In groups of 3 give each group a different area to consider (e.g., safe and effective prompting, critical thinking, etc.) and ask them to create 3 - 4 tips for their area when it comes to using chatbots safely.

Review tips and select 2 to share from each area in their code. The following are some sample tips/advice that could be included for each area of the Chatbot Safety Code:

Safe and Effective Prompting Techniques:

- Use specific, clear prompts that tell the chatbot what role to take. For example, “You are a friendly pet expert. Show me how to explain to a 12-year-old in a fun, engaging style three reasons why dogs make great pets, using simple language.”
- Protect personal or sensitive information about yourself or others by not sharing it with a chatbot.

Critical Thinking & Fact Checking of Outputs for Misinformation & Bias:

- Always fact-check with reliable sources (news sites, teachers, trusted websites).
- AI can hallucinate and confidently make up incorrect facts and sources.
- Asking follow-up questions can help to develop your knowledge or test the response you got. Don't be afraid to express your skepticism: “Are you sure you got that right?”, “That doesn't sound right to me”, “Can you provide sources that show this is true?”. Even then, an AI can hallucinate and will want to provide sources that are not correct/accurate.

Safer Internet Day Post-Primary Lesson Script

Continued...

Protecting Privacy & Oversharing:

- Your chats may be stored or used to train future AI models.
- Always ask yourself if you would be happy with the tool showing someone else something you are sharing now.
- Avoid sharing personal issues, mental health struggles, or conflicts with a chatbot. Instead, seek advice from trusted sources/people, e.g., a parent, teacher, counsellor, ISPPC Childline, etc.

Usage Boundaries & Overreliance:

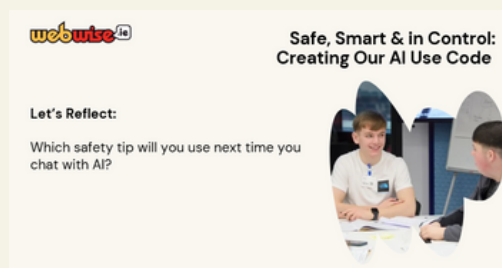
- Use AI as a support tool, not a replacement for your own thinking, work or creativity. Learning, developing, and becoming the best version of yourself is how we flourish as humans – don't lose that to AI!
- Set time limits for using chatbots or AI tools.
- Be aware of potential bias, inaccuracy, or unfairness in the chatbots' answers.


Help Seeking: human help for emotional/serious issues:

- Use AI for general info, not for emotional or mental health advice.
- Remember that an AI doesn't "understand" you; it is designed to sound caring, not be caring.
- Talk to a trusted adult (teacher, parent, counsellor) if you feel upset, anxious, or unsafe.

Environmental Impact:

- Be aware of the environmental impact of using AI and demand better environmental protection and responsibly energy use from AI companies.
- Remember that using AI chatbots unnecessarily uses huge amounts of electricity and resources.




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Safe, Smart & in Control:
Creating Our AI Use Code

Let's Reflect:

Which safety tip will you use next time you chat with AI?



Timing: 2 minutes

Script:

Ask students to reflect on what they have learned and how they will apply when using AI; *Which safety tip will you use next time you chat with AI?*

Ask students first to reflect individually, then share with a partner.


Safer Internet Day Post-Primary Lesson Script

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**Be AI Aware:
Safe, Smart and in Control**

On Safer Internet Day, you have learned:

- What chatbots are and how they work.
- Recognise the risks and benefits of using chatbots.
- The features of chatbot design and limitations of interacting with these tools.
- Strategies to safely and responsibly use AI tools.



Timing: 1 minute

Script: Be AI Aware: Safe, Smart and in Control

Recap with students what they have discussed and learned during today's talk. On Safer Internet Day you have learned:


- Understand what chatbots are and how they work.
- Recognise the risks and benefits of using chatbots.
- Explore the features of chatbot design and limitations of interacting with these tools.
- Develop strategies to safely and responsibly use AI tools.

webwise^{ie}

Supports for Parents

Webwise have created a Guide to Gen AI for Parents available here: webwise.ie/guides-parents/

Please give a copy to parents.



Timing: 1 minute

Script: Supports for Parents

Webwise have created a Guide to Gen AI for Parents available here: webwise.ie/guides-parents/

Please give a copy to parents.

Teacher Notes: Highlight the Guide to GenAI for Parents to parents/guardians by disseminating copies of the booklet and sharing it through the school's website, information channels. You can access the guide digitally via webwise.ie/parents



Thank You

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