



AN INTRODUCTION TO THE INTERNET

INFORMATION FOR TEACHERS

ACTIVITY SHEETS

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INTRODUCTION

HTML Heroes is specifically designed for primary school teachers who wish to introduce internet safety into their teaching of the SPHE curriculum — This Education Programme is developed to assist and support educators when teaching students about the safe and responsible uses of the Internet. HTML Heroes will be taught as part of Social, Personal and Health Education (SPHE) curriculum in schools for children between the ages of 7 and 10.

The first part of the resource (Lessons 1–4) focuses on skills needed for browsing the web such as effective and safe searching, determining what online content can be trusted and managing screen time. It is appropriate to use with children who are learning to use the internet for schoolwork or for generally finding information. This section is followed by an assessment to determine if pupils have achieved the desired learning outcomes. A certificate is provided and may be awarded to successful pupils.

The second section deals with the skills required to safely and effectively communicate online (Chapters 5, 6, 7, and 8). It deals with issues relating to sharing personal information online, treating others with respect, and gaming online. Pupils can then complete the Chatwise assessment to complete the programme and receive a certificate.

The HTML Heroes Programme utilises a range of teaching methodologies with emphasis on the key methodology of the SPHE curriculum; active learning. The methodologies include discussion, circle work, pair and group work, responding to the media, in particular digital media. It integrates other curriculum subjects such as drama, language and visual arts methodologies. This programme is made-up of paper-based classroom activities and digital interactive lessons. The interactive lessons contain much of the exposition and key learning points. The programme introduces children to the HTML Heroes — two USB characters (Archie and Ruby) who come to life when the classroom empties at break-time and introduce pupils to the online world. Archie and Ruby perform catchy and fun internet safety raps about online advertising, screen time and how the internet works. These lessons are designed to be used as a whole-class activity using a white board or digital projector. The activities may also be set up for a pair, an individual, or a small group to use at a classroom computer/device.

Important Information for Teachers

Teachers should read the Teacher information before starting each lesson. The information includes step-by-step instructions for leading each lesson, curriculum links and links to download required activity sheets for each lesson.

About Webwise

Webwise is the Irish Internet Safety Awareness Centre which is co-funded by the Department of Education and Skills and is co-financed by the European Union's Connecting Europe Facility. Webwise is part of the PDST Technology in Education, which promotes and supports the integration of Digital Technology in teaching and learning in first and second level schools.

The PDST Technology in Education is a section of the Professional Development Service for Teachers (PDST). The PDST is a support service of Teacher Education Section, Department of Education and Skills and is hosted by Dublin West Education Centre.

Webwise promote the safe, effective use of the internet by developing and disseminating education resources that help teachers integrate internet safety into teaching and learning in their schools. Webwise also provide information, advice, and tools to parents to support their engagement in their children's online lives.

INSTRUCTIONS FOR USING THE RESOURCE

Before beginning the HTML Heroes Programme read the teacher info before each lesson. Some preparation work is required before each lesson, some lessons require activity sheets, these can be accessed and downloaded at webwise.ie/html-heroes.

A whiteboard is required for the programme and it is important that you test the content before getting started. If using individual devices, ensure pupils have access to the programme.

Best-Practice Guidelines

Here are a few important steps we recommend taking before you begin the HTML Heroes Programme.

Technology Use in the School

Teachers should familiarise themselves with the school's Acceptable Use Policy and also refresh students about what the policy and the school's rules around technology use. Some schools may also have a separate policy for smartphone use, which also should be looked at. The programme supports the embedding of digital technologies through the inclusion of suggested digital and web-based tools.

Anti-Bullying Procedures

All schools are required to formally adopt and implement an anti-bullying policy that fully complies with the requirements of the Anti-Bullying procedures. Before beginning this resource, familiarise yourself with the school's Anti-Bullying policy and make students aware of the school's procedures.

Schools should take an active approach to meet the standard of care expected of them by educating the students and having strong, well-researched policies and procedures in place. Under the Child Protection Procedures for Primary and Post-Primary Schools 2017, schools are required to produce and display a Child Safeguarding Statement. This written statement specifies the procedures that are in place to ensure that children are protected from harm. These procedures require that the name of the Designated Liaison Person (DLP) and the Deputy DLP shall be recorded in the Child Safeguarding Statement and that the statement should be displayed in a prominent place, near the main entrance to the school. Familiarise yourself with the school's Child Safe Guarding Statement.

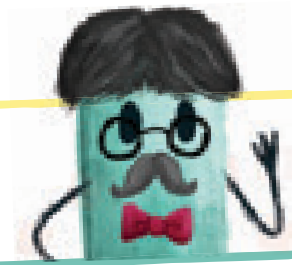
Discussing Social Media

It is important that the discussions in this lesson focus on online activities, rather than on specific online services. You should try to focus discussions on the needs that motivate students' internet use and not the tools they use to achieve these goals. In general, children use the internet to socialise, to share media, to find information, to play games, to communicate, and to learn.

You should be aware that some of the children in your class will be on the cusp of using social networking and media sharing apps and tools for the first time. Many of them will be haggling with their parents for permission to do this. Your words may be brought home and used as part of these negotiations. In this context, it is better to talk about "sharing photos" than "using Instagram".

Under the new E.U General Data Protection Regulation (GDPR), Ireland has now set the Digital Age of Consent to 16 years old. This is the age at which children can legally consent to companies/organisations processing their personal/data or information for example when you sign up to an online platform or social media account. For children under the age of 16 consent must be given/authorised by the parent or guardian of the child.

The internet is a very important part of our lives and setting up an agreement can help ensure that everyone in the class is safe when using it.



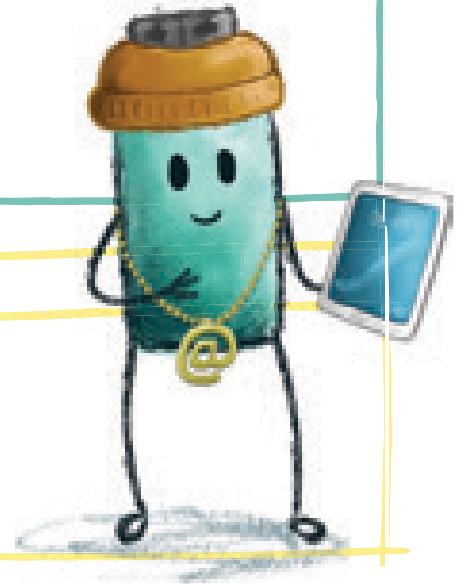
We agree to:

- E.g. we will only go online during the agreed times

Who is responsible for this?

- Everyone in the class

How long will our agreement last for?




What do we do if we are worried about something or someone online?

What happens if someone doesn't follow the agreement?

- E.g. review the code, discuss how the agreed rule was broken and what changes can be made for the future

Name: _____

Fill in your total screen time in each column:

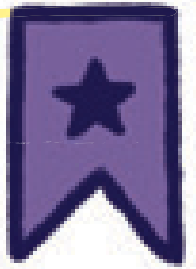
	TV/Movies	On device: phone/laptop/ tablet	Games	Daily Total	Screen Free Activities
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					
Weekly Total Screen Time hours =					

- Count the hours you spend in front of a screen each day.
- Add up your daily total of screen time for each day of the week to get your weekly total of time you spend in front of the screen.
- Think about how much of that total screen time is:
 - **productive** e.g. for homework, school work, learning new skills.
 - **passive** e.g. for entertainment, to watch videos for fun, communicate with friends, play games.
- Which screen time activity do you spend the most time on? Is this time productive or passive, and why?
- Draw and label a symbol to represent a screen free activity. These are fun things you can do that don't involve a TV, computer, tablet, or smartphone, for each day of the week in the space provided.



WELCOME TO THE INTERNET! WORDSEARCH

LESSON 1



Name: _____

Use this wordsearch to review key words used in the Welcome to the Internet! lesson activities.

To do:

1. Find all words listed below.
2. Pick 5 key words and write 3 sentences summarising the main points you learned from this module.

APPS	BOOKMARK	WIFI	BROWSER	COPYRIGHT
DEVICE	DOWNLOAD	ICON	HOMEPAGE	FAVOURITES
INTERNET	EMOJI	POP UP	SOCIAL MEDIA	BROADBAND
MEME	GIF	SEARCH	VIRUS	WEBPAGE
WEBSITE	SCREEN TIME	ONLINE	VIRAL	
INBOX	FOOTPRINT	HTML		

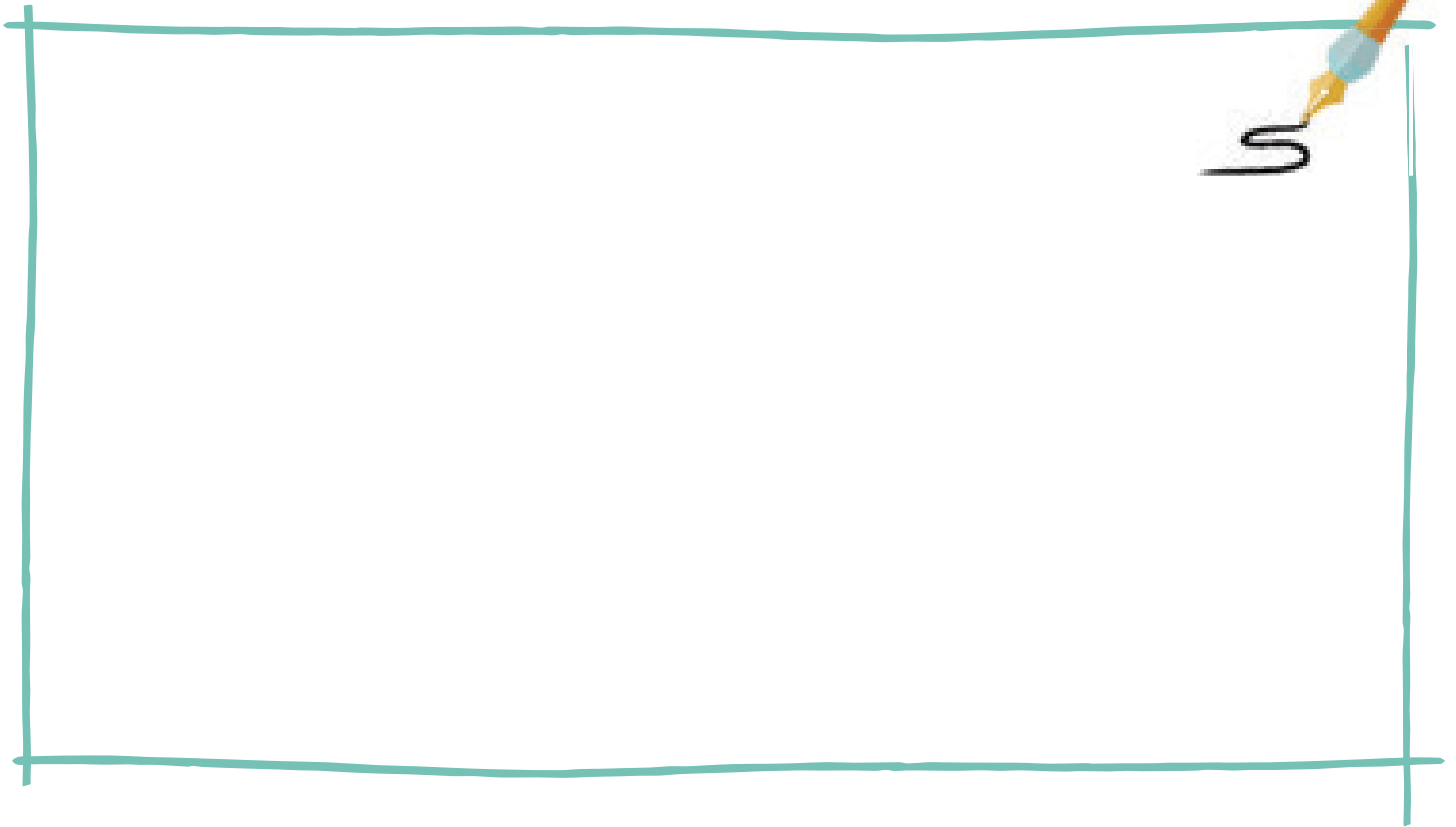


D	E	A	B	P	R	B	S	V	J	S	W	E	O	D
O	G	M	P	O	E	E	X	E	O	Y	T	U	N	G
W	A	W	I	P	O	E	S	C	A	I	Z	A	L	S
N	P	I	K	T	S	K	I	W	S	R	B	S	I	U
L	B	F	L	I	N	A	M	B	O	D	C	E	N	R
O	E	I	C	M	L	E	E	A	A	R	M	H	E	I
A	W	O	H	M	T	W	E	O	R	O	B	J	K	V
D	N	P	E	G	H	H	R	R	J	K	W	C	J	H
V	B	D	F	Z	G	B	L	I	C	P	U	P	O	P
Z	I	Q	H	L	I	A	Y	Z	V	S	E	M	E	M
A	S	E	T	I	R	U	O	V	A	F	E	H	B	U
H	Q	F	D	I	Y	F	O	O	T	P	R	I	N	T
W	C	L	V	W	P	I	U	K	A	I	N	B	O	X
R	X	R	Y	W	O	G	F	G	D	E	V	I	C	E
H	P	J	R	Q	C	T	E	N	R	E	T	N	I	Z



Name: _____

Draw a picture of your favourite character. It could be a singer or a character from a book, tv/film or online game.



When you have finished this picture, you are now the sole owner of this drawing. No one else can use this without your permission. You are the owner of the copyright of this picture.

So, copyright is owned by the creator of the work. The work can be anything such as a book, photographs, music or game. As long as you can see, hear or touch it. There is logo or picture that tells us something is copyrighted. It is the letter 'c' enclosed in a complete circle [see top of page].

What type of things can be copyrighted?

What type of things can be copyrighted?

List things on the internet that could be copyrighted. You might be able to work with your partner on this.

- _____
- _____
- _____
- _____
- _____

DID YOU
KNOW?

There are great trustworthy websites like www.photosforclass.com/ or pixabay.com/en/ that allow you to download photos for class and homework projects that already give credit to the photographer – the owner of the work.

This means you can use the pictures and give credit to the person who took them while doing it.

NOTE TO PARENTS:

Dear Parent/Guardian, as part of the HTML Heroes Internet Safety programme your child is doing in school, we'd like you to decide with your child how you would rate the following 16 guidelines in order of importance (1 = most important; 16 = least important). Once completed, please sign the sheet with your child and ensure it is returned to his/her teacher. Thank you for your interest and cooperation, and remember, there are no right or wrong answers!



PLEASE RATE THE FOLLOWING FROM 1 TO 16

I will never disclose any personal details to someone that I do not know online.	
I will tell an adult if I find something online which upsets me.	
I will always treat others on the Internet as I would like to be treated.	
I will not insult or offend someone online even as a joke. They may not take it that way.	
I will always remember that the virtual world is not the real world.	
I will share with others my online experiences.	
I will always verify material I come across on the internet.	
I will ask permission from parents/guardians if I want to purchase anything online.	
I will take regular breaks if I am on the internet.	
I will not ask others to disclose personal information.	
I will not bother with adult material – that's for the oldies.	
Copying from the internet may be illegal. I will always ask permission from the web author to use material from the internet.	
I will not just copy the work of others online. I know that it is their work and I am not to just copy it and pretend it is my work.	
I will always bookmark my favourite sites. That way I can find them again really quickly.	
If someone sends me something by email that I don't like I will never forward it on. If I did, that would be spamming.	
I will manage my screen time responsibly and take regular breaks from looking at the screen.	

PUPIL'S SIGNATURE:

PARENT'S/GUARDIAN'S SIGNATURE:.....



Name: _____

Open your browser and go to www.kiddle.co.

Do a search for your school by typing the full name of your school into the search window [e.g. St Mary's National School].

How many pages did you find?

Now go back to www.google.com.

Type the full name of your school into the search window again, but this time put quotes " " around what you type in.

How many pages did you find this time?

Did you get a different number than before?

Now go back to www.google.com again.

This time search for a famous sports team, but don't use quotes.

How many pages did you find?

Next go back to www.google.com one last time.

Search for the same sports team again, but this time use quotes around what you type in.

How many pages did you find now?

What do you think is the difference between doing a search with quotes and without quotes?

Which do you think is better? Why?

DID YOU KNOW?

There are lots of child friendly search engines that allow you to search safely and leave out all the nasty stuff on the internet. Examples include: www.kiddle.co/ and www.kidrex.org/.



Name: _____

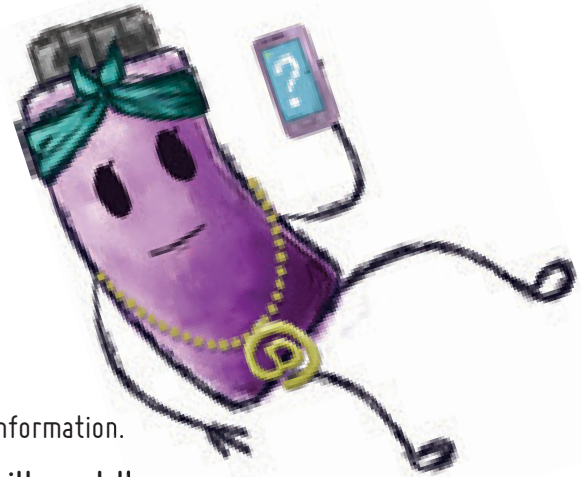
There are so many good websites on the internet but there is so much information to take in.

How do we know if these websites are correct or even telling the truth? Anyone can put a website up online and sometimes the people who make these websites can make mistakes or tell you the wrong information. If you are doing a project in class or looking up information for homework, how can you tell if the information is right or not?

You can use these 4 questions when you are looking at a new website...

Golden Rules — Ask yourself these questions!

- Who owns the website?
- Why did they build it?
- What will they do with your information?
- When was it last updated?



One website that you can trust is called Scoilnet. It contains loads of trustworthy information.

Log onto the Scoilnet website, www.scoilnet.ie/, and run through the 4 questions with an adult.

Who owns scoilnet.ie?

Why did they build scoilnet.ie?

What will scoilnet.ie do with your information?

When was scoilnet.ie last updated?



Staying on scoilnet.ie, search for 'Vikings'. Write down 5 things about the Vikings that this website tells you.

1. _____
2. _____
3. _____
4. _____
5. _____

Write down 2 other trusted websites that you use. You might be able to share them with your class.

• **WHO CAN PUT STUFF ON THE INTERNET?**

Anyone can! This is great because now it's easy to find out just about anything. But you have to be careful. Just like in real life, people on the internet can make mistakes and tell lies. Sometimes on the internet it's even harder to know if someone is telling lies because you can't see them.



THINK ABOUT IT!

HOW CAN YOU TELL IF SOMEONE'S TELLING LIES IN REAL LIFE?

• **HOW DO I KNOW IF WHAT I SEE ON THE INTERNET IS TRUE?**

There are a few ways of checking. Find out who owns the website. Do they have a good reputation? If you're not sure, ask your teacher. Compare what you see on the internet with information from other places, like books and magazines. Compare what you see on the Internet with what you already know. Look for a date on the website. If the website is very old, the information might be out of date. The Padlock icon indicates whether a site is secure. Keep an eye out for https:// at the beginning of a website address. The "s" in https stands for secure, and all secure websites should start with https.

• **ARE THERE ADS ON THE INTERNET?**

Yes! There are lots and lots of ads on the internet — just like on TV. But on the internet, they can pop up anywhere. When you're reading or watching something it's important to know if someone's trying to sell you something.

THINK ABOUT IT!

HOW CAN YOU TELL IF SOMETHING YOU'RE READING IS AN AD?

• **IS IT OK TO COPY THINGS FROM THE INTERNET?**

If you want to copy something exactly from the internet and use it in a project or on your own website, you should: **Ask permission from the owner of the website to copy their stuff.** This is only fair since it's their work. When you copy the stuff into your own project or website, always say where you got it from. Again, this is only fair. Otherwise, it's like robbing the work they did.

THINK ABOUT IT!

HOW WOULD YOU FEEL IF SOMEONE COPIED ALL YOUR HOMEWORK WITHOUT TELLING YOU?

- **WHY DO SOME SITES ASK ME FOR PERSONAL DETAILS?**

There can be times when you are required to give some personal information to a website, e.g. your name, address and telephone number when posting something you have purchased from them. However, some websites collect information about people so they know what kind of ads to show them. Then they sell this information to other sites. That's why sometimes you get emails from sites you never visited. This is called spam and it's against the law in the European Union.

- **HOW DO I KNOW WHAT A WEBSITE WILL DO WITH MY PERSONAL DETAILS?**

Remember! In Ireland the Digital Age of Consent is 16, this is the minimum age at which it is legal to hold data or personal information on children and teenagers that is gathered online. This also means that social media and internet companies cannot collect, process and store your data and sell it to advertisers. As a rule you should never sign up for online services including social media or online games without getting approval from your parents/guardians.



WOULD YOU MIND IF A WEBSITE SOLD YOUR NAME AND INFORMATION TO ANOTHER WEBSITE?

KEY TAKE-AWAY:

The internet is a great source of information but it is not always reliable. You should check other sources (websites, books and newspapers) and ask your teacher.





1. The headline or title tells you nothing at all about the content of the article.

Example, “**Man Tries to Hug Wild Lion During a Safari, You Won’t Believe What Happens Next!!**.” Notice that the headline really doesn’t tell you much about the story. What it does do is put a question into your brain: What happened to the teacher? They are counting on you wanting to know enough to click the link. Don’t!

2. The headline is too good to be true e.g. getting rich quick.

Example, “**How to Make a Million Euro in 2 Minutes**”. If it sounds too good to be true then it is too good to be true and isn’t worth your time.



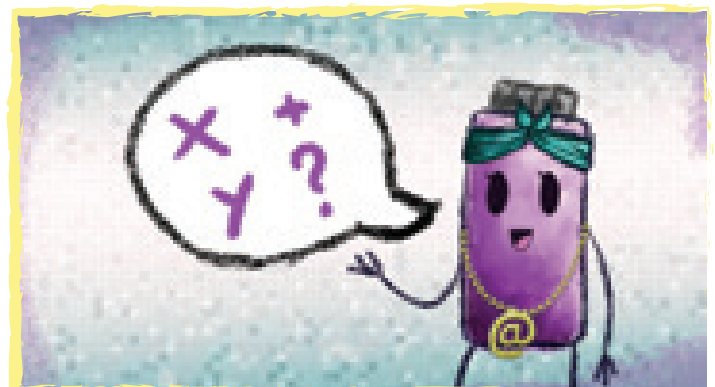
3. The headline is too amazing, too positive, too shocking, too terrifying, or too anything else.

Headlines should simply tell what the story is about, the facts. Examples include: “**9 Things to Watch Out For When Starting a New School**” and “**10 Hilarious Tweets of Stupid People That’ll Make You Think ‘Do these people even exist?’**”.



4. The headline follows a standard formula.

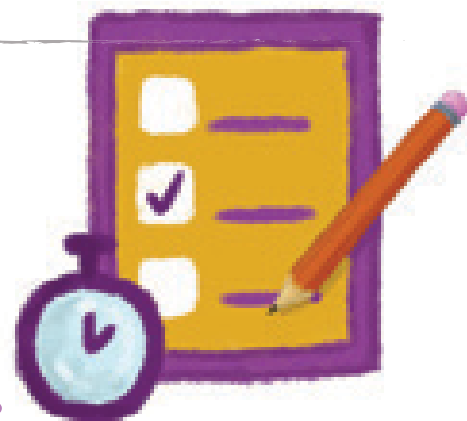
- [?] tries to [?]. The reason why will make you [?]
- [?] tries to [?]. You won’t BELIEVE what happened next!
- This video will prove that [?]
- 10 [?] you should never [?] to [?]
- X was Y. First you’ll be shocked, then you’ll be inspired
- 10 [?] that look like [?]
- 10 [?] that you won’t believe [?]



Name: _____

1. What do you think is the most reliable way of checking if a website is telling the truth?

- It came up first in the search results.
- If it has an official web address.
- The author's email address is on the website.
- Other sources say the same thing.



2. Do you think it is ok to copy information from the internet to use in an essay for school?

- Yes so long as you say where you got it from.
- It depends on how much you see.
- It's ok so long as you change some words.
- No, this is cheating.

3. Which of the following is the best way to tell if a website is trustworthy enough to give your personal information to? (e.g. home address)

- The site has an image of a padlock on it.
- The site tells you when it was last updated.
- By reading the privacy policy.
- They have a good reputation.



4. You come across a website on the Internet which contains pictures which upset you.

Do you:

- Tell your parents.
- Log off and tell your parents.
- Log off and tell nobody.

5. The web is like an encyclopaedia and therefore I can trust the information I find on the Internet.

- True
- False



6. You find a site online which you have never used before however it is selling a game you want for half the price in the shops, should you:

- Buy the game and tell nobody — it's great value.
- Ask permission from an adult.
- Ask permission and 'check the source' of the website.

7. Which of these applications do you think are internet browsers?

- Internet Explorer
- Google
- Yahoooligans
- Bingo



8. Which of the following do you think are search engines?

- Internet Explorer
- Google
- Yahoooligans
- Bingo



9. Who do you think can create a website?

- Anyone.
- Anyone, once their website is approved by the government.
- Anyone, once their website passes a strict test to make sure its not telling lies.
- Anyone who has a website license.

10. Which sections on a website usually tell you about who owns the website? Choose more than one option.

- Site Map
- Contact Us
- About
- Home Page



I
(child's name)

Agree to the following:

- I will always ask permission before I use the internet at home.
- I will not send personal information about me or my family to anyone whom I encounter online without my parent's/guardian's permission (including names, pictures, addresses, phone numbers, email addresses, names of sports clubs and schools), regardless of how nice and fun this person seems.
- I will tell my parents/guardians or teachers about any upsetting or frightening material I find online.
- I will share all the fun material I find online with my parents/guardians.
- I will keep my password a secret. I will not even tell my best friend.
- I will not meet, in person, anyone I meet online unless my parents/guardians are with me.
- I will treat others online the same way as I would like to be treated.
- I will follow these rules regardless of where I am online.

I.....
(parent's name)

Agree to the following:

- I will go online with my child and explain clearly our family internet use policy.
- I will monitor my child's use of the internet and empower my child to teach me all the fun stuff he/she already knows.
- I will report any undesirable material found by my child to the proper authorities.
- I will instruct my child how to react to unwanted emails.
- I will help my child to find fun material online, whether for homework or just for our amusement!
- I will encourage my child to be respectful of others online.

I.....
(teacher's name)

Agree to the following:

- I will go online with my pupils and explain clearly our school internet use policy.
- I will monitor my pupils' use of the internet.
- I will report any undesirable material found by my pupils to the proper authorities.
- I will instruct my pupils how to react to unwanted emails.
- I will help my pupils to find fun material online!
- I will encourage my pupils to show respect for others when they are online.



Signed by:

.....

Pupil's Name:

.....

Parent's Name:

.....

Teacher's Name:

.....

Date

- 1: Child refers to all minors in the family.
- 2: Parent refers to legal guardian.

Use your favourite new suitable Username to complete the registration form below to join the Robowarrior Game.



ROBOWARRIOR GAME

Sign Up to play and receive all-you-need-to-know and more about Robowarrior.
Just fill out these simple details and you'll be Gaming before you know it.

Username:

Name:

Age:

Address:

Mobile No:

School:

Hobbies:

Email Address:

SUBMIT



Remember! In Ireland the Digital Age of Consent is 16, this is the minimum age at which it is legal to hold data or personal information on children and teenagers that is gathered online. This also means that social media and internet companies cannot collect, process and store your data and sell it to advertisers. **As a rule you should never sign up for online services including social media or online games without getting approval from your parents/guardians.**

TAKE HOME ACTIVITY:


Discuss with your parents why your Username should be different to your real name. Explain to them which information should be kept private on the internet. Also, consider creating a 'disposable' family webmail address for the filling in of online forms. Your family may have done this already.

Parent: _____

Date: _____





This is Aisling Byrne's InstaFace profile. The HTML Heroes need you to investigate Aisling's profile and highlight for her what is safe and what could be potentially unsafe behaviours when using her InstaFace account. Highlight the safe and unsafe features of Aisling's profile (using different coloured pens or pencils) and help her stay chatwise online.

INSTAFACE




Profile


Aisling Byrne

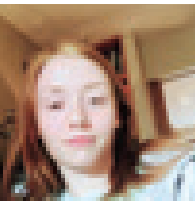


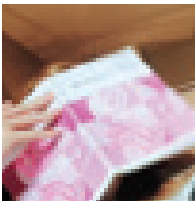





Bio
 Mayo Girl — Shout out to my SMC girls that means you Síofra Duffy and Kate Casey. Love my doggies. #Mayo4Sam

Add me on Snapchat: Aislinggbyrne06
School: St Mary's College, Belmullet, Co. Mayo

Hometown: Belmullet, Co. Mayo  **Friends:** 834 friends

Relationship Status: Single
Birthday: 18th October  **Photos:** 3457

 **Privacy Settings**
 Review important privacy settings

 **1. Reporting and blocking**
 Who can send friend requests?


- Everyone
- Friends of friends







 **2. Manage your location settings**
 Who can see your location?


- Everyone
- Friends
- Custom
- Only Me


 **3. Control who sees what you share**
 Who can see your profile?


- Everyone
- Friends Only
- Only Me

 **Notifications**


-  Aisling liked Jane's pic
-  Aisling reported Thomas Mac
-  Aisling blocked Thomas Mac
-  Thomas Mac sent a friend request
-  Message from Thomas Mac
-  Thomas Mac liked your post


 **Messages**

 **Rebecca Hanrahan** TODAY AT 14:30
 Thanks for helping me report those comments!


 **Thomas Mac** THU AT 22:10
 Thomas Mac sent you a friend request.


You and Thomas Mac are friends on InstaFace. Say hi!



 **Thomas Mac**
 Your dog is very cute just like you! Fancy video chatting?

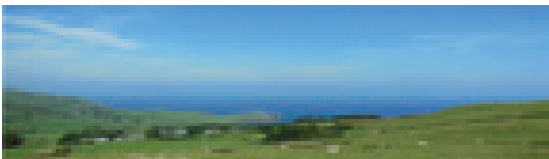

 **Aisling Byrne** – Erm... do I know you?


Thomas Mac — No but add me on Snapchat: ThomasistheMac and I can share some great tips on how to get to Level 20 on RobioWarrior

 **Thomas Mac is blocked**

 **News Feed**

 **Aisling Byrne**
 The view outside my bedroom window this morning.
 So lucky!  at Belmullet

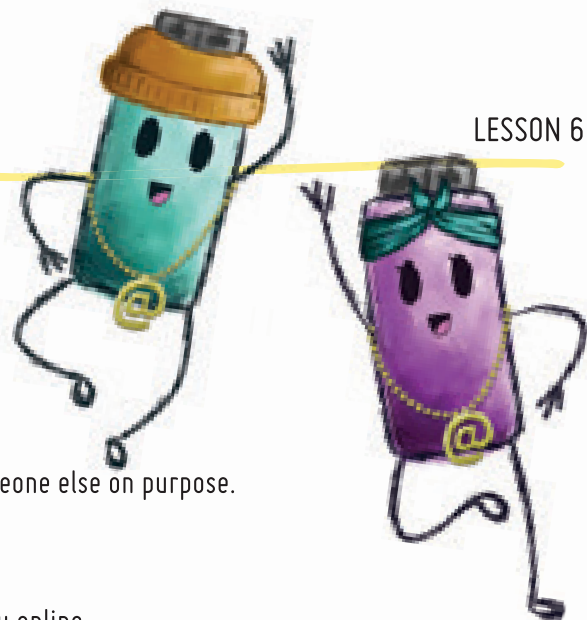



 Liked by Thomas Mac, Síofra Shaw, Kate Higgins and 15 others

A Check Your Understanding

Below are key words used in the 'I Like It' rap, match...
a – j next to the numbers 1–10.

- | | |
|---------------------------------|---|
| 1. Chatting | A. Someone who scares or hurts someone else on purpose. |
| 2. Coz | B. Bad or unkind. |
| 3. Troll | C. To prevent someone contacting you online |
| 4. To report | D. Because. |
| 5. A bully | E. A photo you take of yourself, usually with a phone. |
| 6. Status | F. A person who writes aggressive, threatening comments and often hides their identity. |
| 7. Nasty | G. A person who leaves annoying messages online to cause trouble. |
| 8. Keyboard warrior | H. To complain or tell someone about something. |
| 9. To block someone online | I. An update of personal information. |
| 10. Selfie | J. Talking in a friendly way. |



B Check your understanding

Match the correct lyrics from the 'I Like It' rap by writing a–h next to the numbers 1–8.

- | | |
|--|--|
| 1. Chatting with... | A. get into my head. |
| 2. Everybody here put your thumbs up high.. | B. or it's raining outside. |
| 3. I never let a bully... | C. if you think these bullies should be taken offline. |
| 4. When there's nothing to do... | D. we should never have to deal with that. |
| 5. When we're online or using an app... | E. don't reply. |
| 6. When I'm online... | F. or report it online. |
| 7. If it makes you feel bad then.. | G. my friends online. |
| 8. Tell someone that you trust... | H. you better respect me. |

C Check your understanding: grouping

Listen to the song again then put the actions (a–f) into two groups — things you should or shouldn't do online.

- A. tell someone you trust if you see something online you don't like.
- B. let bullies upset you without taking action.
- C. stay silent if you are having problems online.
- D. reply to mean messages from bullies.
- E. block trolls and people who bother you online.
- F. report anything that upsets you to the website or app you're using.

You should...	You shouldn't...



- What did you think of this song?
- Do you think songs are a good way to share messages about online safety?

Name: _____

Pretend Online Identity:

newfriend____@bestmates.ie

Your teacher has given you a number between 1 and 30 in the pretend identity above. The teacher has also circled either the 'T' or 'F' below. If the 'T' is circled, then you will answer the questions honestly. If the 'F' is circled, then make up answers to pretend to be someone else. Your aim is to try and convince the rest of the class that all your answers are real.

T F

What is your favourite food?

What is your favourite sport?

What is your favourite movie?

What is your favourite type of music/band?

What is your favourite song?

What is your favourite game?

What is your favourite colour?

What is your favourite thing to do?



On the Internet it is easy to pretend to be someone you are not. These are my top things to remember when chatting online to help you stay safe and avoid people tricking you online.

1. In real life if a complete stranger walked up to you in town and asked to be your friend you would be cautious. When an invisible stranger on the Internet begins to chat with you, you should be twice as cautious and should remember the 'stranger danger' messages you learned in school.
2. In real life your parents know all your real friends. They are even friends with some of your friend's parents. It would be wise to introduce your Internet friends to your parents.
3. In real life you know your friend's family, their parents, their brothers and sisters, and they will know yours. On the Internet they may claim to have a family but can you prove that they really exist?
4. A real friend will know where you live, will most likely have been to visit/play in your house. You would not give out your address and personal details to a complete stranger on the street. You should not give out your address and personal details on the Internet.
5. In real life we will know someone who knows the new person. Often a true friend will introduce us to the new person — on the Internet it is easy to pretend to be a 'friend of a friend' but are they who they say they are?
6. In real life we can see and hear other people and decide if we would like to become their friend. we cannot do this on the Internet.



It is Webwise to chat online with true, real life friends only!

Remember the stranger danger messages you learned in school!!

Rank the above online safety tips in the order they consider the most important.



Words and music by Kees Hendrickx ©

I'm here to tell you about a great big place
Where you can talk play in cyberspace
You'll have fun and laugh but before you do
Have a listen and follow these rules



Keep your password safe
There's no point using your own name
Get creative with made up words
So no one can guess "papie Josie",
"Hatytolie", is your password

Know what you can share
Personal info should not be bared
Even if a cute Panda is saying please
We know better because it's none of their "buzz, buzz" business

Rules of the internet, keeping us safe on the World Wide Web
Rules of the internet

Be careful of what you post
Think twice before you boast
If it's something you don't want your neighbours to know
Well don't put it up, or you might get a roast

Keep it online with friends you don't know
Always bring a guardian along for the show
'A guardian of the galaxy', 'maybe Starlord?'
No! I'm sure a parent will go

Don't stay in chats you don't like
Click X and they'll take a hike
If you keep getting bothered tell someone
We're here to help and keep the internet fun

Don't be downloading junk
Check with a parent before it goes in the trunk
Otherwise you might get Trojan horse
And not one you can keep as a pet, no it's much, much, worse

So keep these in mind
The next time you're online
Because it's fun and it's great but you've got to keep safe
So follow, just follow these rules of the internet

Rules of the internet, keeping us safe on the World Wide Web
Rules of the internet



Name: _____

1. What do you think online gaming means?

- A website that lists upcoming games and events.
- A place on a website where you can leave messages for others to read or questions for people to answer.
- A website where you can sell things you don't need anymore.
- Playing video games on the internet. This means web games or apps that can be downloaded on smartphones or consoles like PlayStation or Xbox.

**2. Which of the following statements about the Internet is true?**

- You can easily delete information about yourself that you post on the internet.
- Everything on the Internet is true.
- You should always be careful when giving out personal information on the Internet.
- It is a good idea to post your mobile phone number on the Internet.

3. Which of the following usernames would you advise Fionn McCarthy to use when registering on a website?

- Fionn McCarthy.
- Egg-fart-enormous-pants.
- Fionn Stud.
- Very Fionny.

**4. Taking a screenshot of messages sent from a bully is a good way to have proof of cyberbullying.**

- True
- False

5. You find a site online which you have never used before however it is selling a game you want for half the price in the shops, should you:

- Pick personal information like your date of birth, your username, your address.
- Use an easy to remember password like 'abcdef' or '123456'.
- Use the same password for every website/app you use.
- Use a combination of letters (upper and lower case), numbers and symbols.



6. Why is it a good idea to not use location services while online?

- It will be easy for people or strangers to track or find you.
- It will make it easier for you to lie to your friends about where you are.
- People will make fun of where you come from.



7. In Ireland the Digital Age of Consent is 16, this is the minimum age at which young people may sign up for online services, such as social media sites, without needing the approval of their parents/guardians.

- True
- False

8. Which of the following should you NOT do if you get a message on the Internet that bothers you?

- Report them to the people who run the website.
- Tell your parents or an adult you can trust about what happened.
- Block the person.
- Reply to the message.



9. What is SPAM?

- Something you have for lunch.
- Junk mail.
- A computer virus.
- A type of hat.

10. What should you do with messages that you receive from people you don't know?

- Open them.
- Reply to the message asking them not to send you anymore.
- Don't open it.
- Send it to your friend.

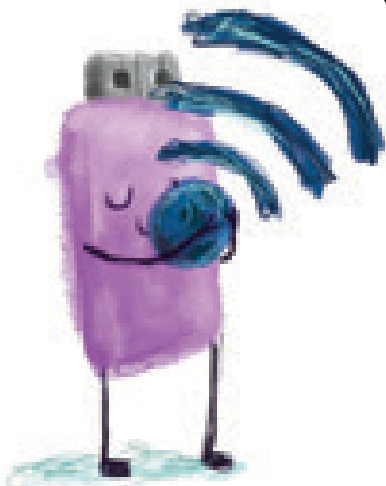


CERTIFICATE



CONGRATULATIONS

YOU ARE OFFICIALLY WEBWISE!

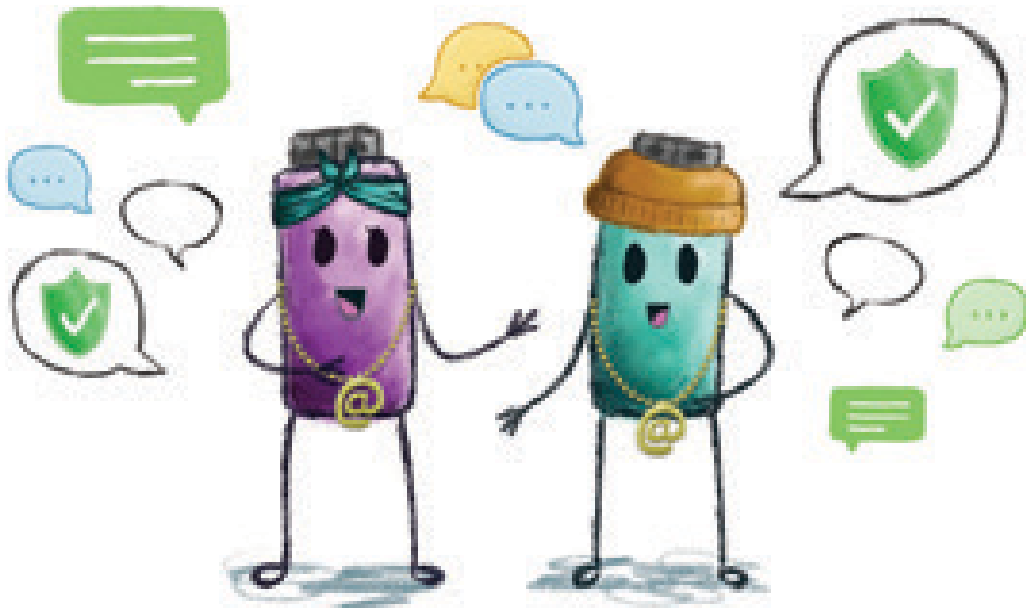


You are able to find information on the internet and check if it is reliable. You know what to do if you come across anything that worries you. You have agreed to follow rules about internet use.

Date: _____

Signed: _____

CERTIFICATE



CONGRATULATIONS

YOU ARE OFFICIALLY CHATWISE!

You know how to identify and deal with unwanted messages. You understand that people you might chat to online aren't always who they appear to be. You know how to protect your personal information when you are signing up to use apps/games/websites. You have agreed to treat others with respect when you chat with them on the internet.

Date: _____

Signed: _____

Well Done!

Lyrics:

Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head
Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head



Everybody here put your thumbs up high if you think these bullies should be taken offline
When we're online or using an app
We should never have to deal with that I wanna snap like my screen in half
But really they just want me to react
But I won't give in, I'll step on it
Put the message in the bin and won't let them win!
Cyber bullies live off intimidation
Calling people names humiliation
So if you see something nasty and you don't know what to do
Don't let it put you in a mood If it makes you feel bad then don't reply
Tell someone that you trust or report it online
Just block the sender
Block the sender
There are so many ways you can stop the pressure



Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head
Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head



I like it
Watching YouTube
I like it
Listening to new tunes
I like it
When my best friend texts me
I like it
Putting up my status or a selfie
I like it
Playing some games



I LIKE IT (SONG LYRICS, P.2 OF 2)

Challenging my brain
Thought these trolls will never affect me
When I'm online you better respect me
If it's turning into a problem
One way to stop them is block them
Keyboard warriors and trolls
I will never let them get control
If it's turning into a problem
One way to stop them is block them
Keyboard warriors and trolls
I will never let them break my soul



Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head
Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head



I like it
Watching YouTube
I like it
Listening to new tunes
I like it
When my best friend texts me
I like it
Putting up my status or a selfie I like it
Playing some games
I like it
Challenging my brain
Thought these trolls will never affect me
When I'm online you better respect me



This song was created by members of GMCBeats rap workshops and Webwise Ireland to celebrate Safer Internet Day.

WHAT IS THE INTERNET?



It's the INTERNET

ALL ACROSS THE WORLD

ALL CONNECTED BOYS, ALL CONNECTED GIRLS

So if you wanna KNOW

How the whole thing WORKS

We're gonna take you on a TRIP

To the NET, YESSIR

Connecting to the INTERNET

Is SUCH A BREEZE

On your SMART PHONE or TABLET Or SMART TV's

WIRED or WIRELESS

We go ONLINE

On SAFARI or CHROME

when it's BROWSING TIME

Listen to MUSIC

Or BUY A PAIR OF SOCKS, Go to YOUTUBE

To WATCH A KID UNBOX

You can watch the ACTION,

Or you can TAKE PART

It's an INTERACTION

So WHERE DO WE START

You can LEARN SO MUCH NOT JUST SCROLL

But you gotta BEWARE Of the ONLINE TROLLS



FACETIME your NAN

And your BEST FRIEND TOO

Send a MESSAGE to the PRESIDENT IT'S UP TO YOU

Instant ACCESS to a

Mine of INFORMATION

From ANCIENT TIMES

To the LATEST SENSATION

Playing with your friends or ON YOUR OWN

In a MASSIVE MULTIPLAYER ONLINE

LETS GO

SCREEN TIME is THE TIME

Spent in FRONT OF A SCREEN

Be it a COMPUTER, a SMARTPHONE, TABLETS, TV's

And that's all cool but don't forget

That the world's outside

PLAY SPORTS

Or READ

And when your done Everybody NEEDS SLEEP

Recharge your MIND and BODY 8 HOURS AT LEAST

So you can GO ONLINE

Have a GOOD TIME

But PLEASE

Try not to OVER DO IT

Spend your time WISELY



WHAT CAN I TRUST ONLINE?

The Internet can be a CRAZY PLACE Millions of WEBSITES

Billions of PAGES You can have ALOT OF FUN

You can LEARN / CREATE / PLAY

But the NUMBER 1 RULE Is you gotta STAY SAFE

TRUST.....

Is a VALUABLE THING

ONLINE, TAKE TIME

Before ENTERING INFORMATION.....

THAT IS MINE

Before you fill out a form Keep this IN MIND

Who owns the WEBSITE, Why was it MADE

Are they Tryin to HELP ME?, Is it UP TO DATE

I hope they do the RIGHT THING, With MY INFO

But

YOU KNOW

And I KNOW

Its not that SIMPLE

If you get a LITTLE STUCK

click ABOUT or CONTACT US

That'll bring up a page

That'll clear THINGS UP

Some contact details

And an ADDRESS

That's what you want to see if its LEGIT Aww yes

FAKE NEWS.....

Its everywhere THESE DAYS It could be

ON PURPOSE or MISTAKES,

LOOK PERFECT on the SURFACE



But PLEASE TAKE

.....YOUR TIME

Before you make up YOUR MIND

Check the SOURCES

Ask your TEACHERS

ITS IMPORTANT

To DO YOUR RESEARCH

Take your time T0000000 Look at ALL SIDES

And if you DO THAT You'll be ALRIGHT

HTTPS.....

That's what you WANNA SEE

That means the site is SECURE And VIRUS FREE

So if you see the PADLOCK

TOP LEFT on your SCREEN

Then you know its ALL GOOD..... KNOW WHAT I MEAN?

ONLINE BULLIES Can be SO MEAN,

Act REAL TOUGH from behind THAT SCREEN

KEYBOARD WARRIORS Is all I SEE

So don't LISTEN TO THEM Just do YOUR THING

So WHAT DO YOU DO

if you GET CONFUSED

If you're NOT QUITE SURE IF its FAKE or TRUE

You should ask a GROWN UP

They'll know WHAT

TO DO JUST REMEMBER

STAY SAFE

And the REST IS COOL



ONLINE ADS can be a little MURKY

Some try to TRICK YOU

And that's a little DIRTY

They're designed to make you CLICK IN A HURRY

But STAY INFORMED

Then you've got NO WORRIES

THESE....

ONLINE COMPANIES....

Will do ANYTHING to make that CHEESE.... POP UP ADS



Slick placed HASH TAGS

CLICK BAIT

HEADLINES

Its a CASH GRAB

Pop up VIDEOS n Pop up TEXT

You can see 'em on the BOTTOM

You can find 'em on the LEFT

Oh so FLASHY n COLOURFUL (yes) But if you wanna

GET RID OF 'em Click the RED X

Next.....

Lets talk about BLOGGERS and VLOGGERS

It gets a little less OBVIOUS

They COOL and can INTEREST YOU

But if they they mention BRANDS

Money CHANGES HANDS

And....

You can see 'em use the HASH TAGS

At the bottom of the POSTS Its a way to TAG

Subjects that INTEREST YOU

So when you TYPE A SEARCH

They APPEAR TO VIEW

CLICK BAIT....

So much CLICK BAIT....

on social media tryna

TRICK ME....



HEADLINES with the WILDEST CLAIMS

But when you read the article

The SUBJECTS CHANGED

Man...

And they all use the SAME TRICKS

Headlines like "YOU WON'T BELIEVE WHAT HAPPENED NEXT" or

"HOW TO GET A BODY LIKE BRUCE LEE"

Come on man..

YOU AIN'T FOOLING ME

So...

WHY DO THEY DO IT?

It pushes traffic to their sites They get MORE VIEWS

And when you're there ask you to SUBSCRIBE or SIGN UP

To a MAILING LIST

Or just SELL YOU STUFF

Now...

GAMES

PAY TO PLAY

"But the download was free" So they say - but WAIT

UNLOCK LEVELS

HIDDEN CHARACTERS n BOOSTS

VIRTUAL MONEY

Could be COSTING YOU

So make sure to CHECK

With who PAYS THE BILLS

On the device your using

So they CAN and WILL

Make the RIGHT DECISIONS

When they CHECKING THE SETTINGS

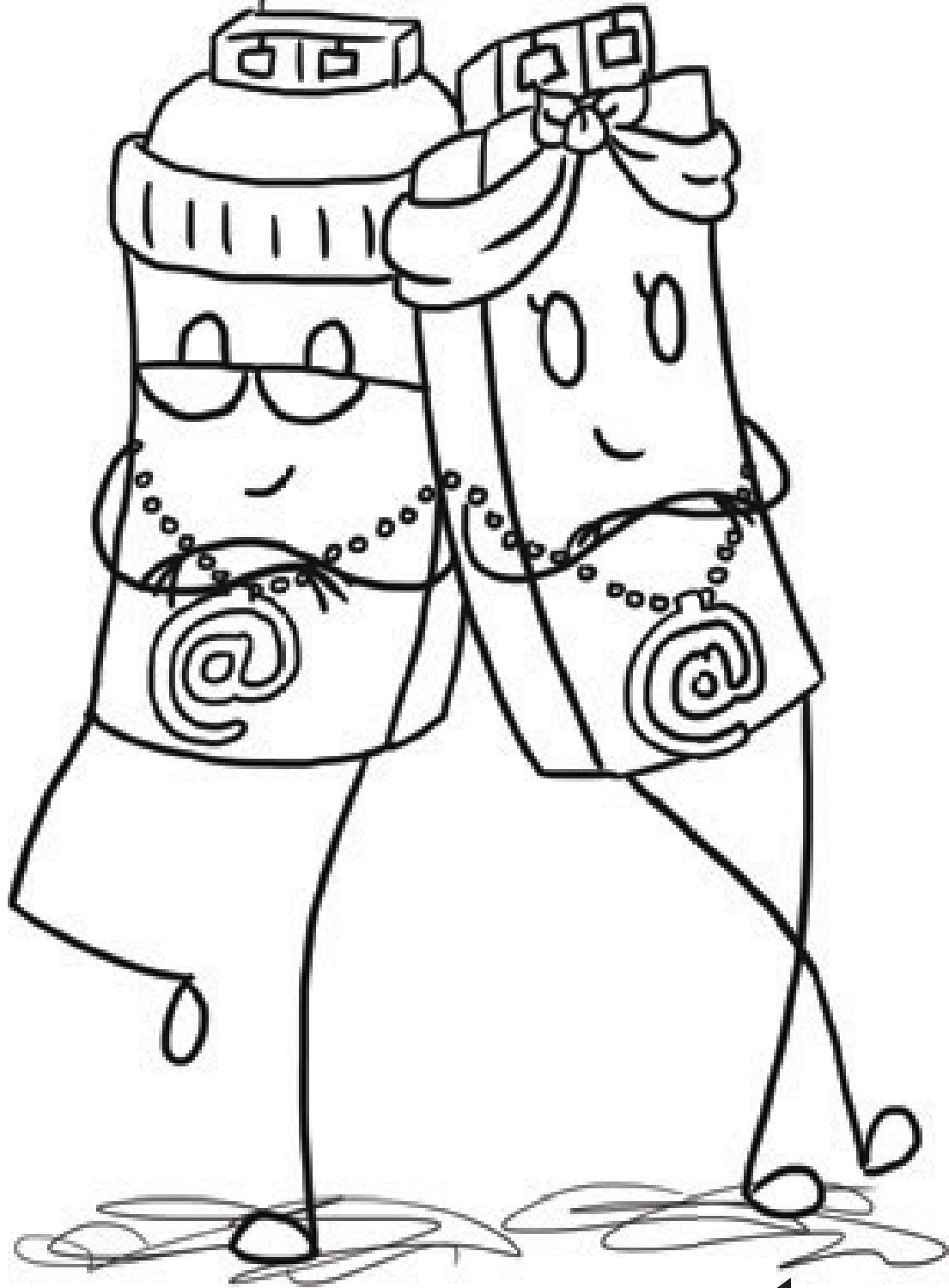
So they don't PAY THE PRICE

When the bill comes

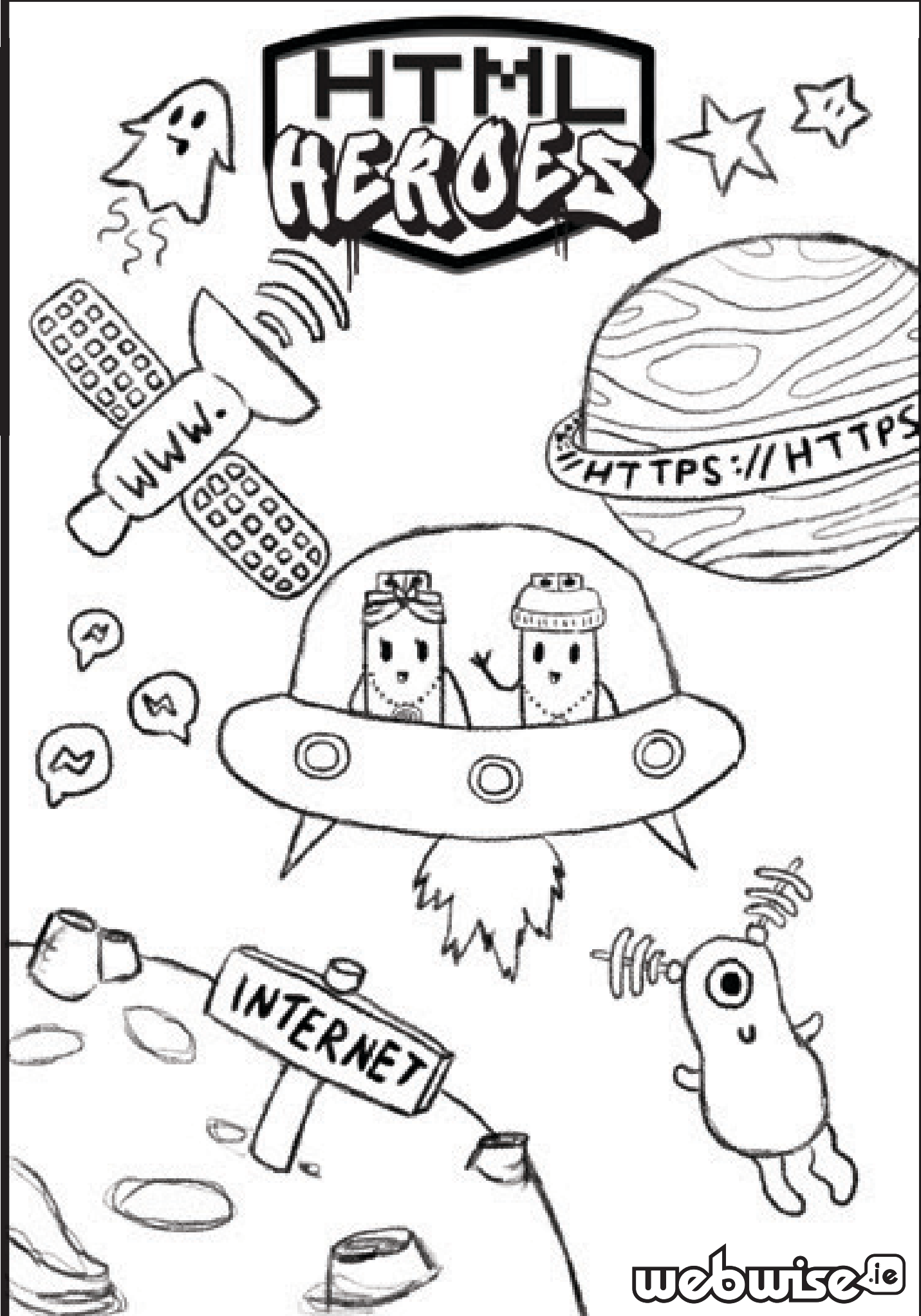
YOU GET ME



HTML HEROES



HTML HEROES



webwise.ie

HTML HEROES



webwise.ie

